



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Master's thesis preparation

Course

Field of study

Bioinformatics

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/4

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

14

Lecturers

Responsible for the course/lecturer:

Supervisors of the Master's theses

email: office_cs@put.poznan.pl

tel. 61 6652997

Faculty of Computing and Telecommunications

Piotrowo 3, 60-965 Poznań

Responsible for the course/lecturer:

Supervisors of the Master's theses

email: office_dctf@put.poznan.pl

tel. 61 6652351

Faculty of Chemical Technology

Berdychowo 4, 60-965 Poznań

Prerequisites

Students starting this course should have basic knowledge related to the selected topic of the Master's thesis in bioinformatics. They should have essential competencies acquired during the earlier years of studies, which allow them to realize the Master's thesis. When it comes to social competencies, the students must present honesty, responsibility, perseverance, cognitive curiosity, creativity, personal culture, and respect for other people.

Course objective

The main goal is for students to carry out specific scientific research or a complex project in bioinformatics and prepare a Master's thesis.

Course-related learning outcomes

Knowledge



Knows and understands the methods, techniques and tools used in the process of solving complex bioinformatics tasks, mainly of an engineering nature.

Knows and understands the life cycle of information systems.

Knows and understands the principles of bioinformatics research planning.

Knows and understands the development trends in bioinformatics.

Knows and understands the social, economic and legal conditions of his/her activities and the need to take them into account in practice, including issues of intellectual and industrial property protection.

Skills

Can fluently use and integrate information obtained from literature and electronic sources, in Polish and English, interpret and critically evaluate them.

Is able to draw conclusions, clearly formulate and fully justify their opinions on the basis of data from various sources.

Is able to use advanced techniques and computer tools to solve biological problems and assess their usefulness.

Is able to, under the guidance of a tutor, plan and carry out research tasks using analytical, simulation and experimental methods.

Is able to design and create complex computer software according to given specification, taking into account non-technical aspects, using adequate methods, techniques and tools.

Is able to prepare a presentation of research results in Polish and English and discuss the results of their work with the scientific community.

Is able to prepare a written study in Polish and a short scientific report in English, presenting the results of his/her research.

Is able to apply a systematic approach to solve bioinformatics tasks, taking into account non-technical aspects.

Is able to formulate and test hypotheses connected with bioinformatics problems.

Is able to evaluate the usefulness and applicability of new developments in bioinformatics and biochemistry.

Is able to propose improvements to solutions used in bioinformatics.

Is able to learn independently and plan his/her own career.

Social competences

Is ready to be a lifelong learner, inspire and organize the learning of others.



Is ready to set priorities to achieve a task defined by him/her or by others.

Is ready to take responsibility for decisions made.

Is ready to systematically read scientific and popular science journals in order to broaden and deepen his/her bioinformatics knowledge.

Is ready to demonstrate a creative attitude in professional and social life.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Summative assessment:

Verifying the assumed learning outcomes is carried out by:

- continuous assessment, through the students' report on the progress of work related to the implementation of the Master's thesis;
- assessment of the increase in the ability to use the learned principles and methods;
- evaluation of reports prepared on selected issues carried out under the project; this assessment may also include the ability to work in a team if the work is carried out as a team;
- assessment of the project results: does the product meet the requirements?, does the product have a friendly interface?, what is the quality of documentation and timely execution of individual tasks?

Programme content

The subject of the Master's thesis is most often the implementation of a research or project-implementation project defined by the thesis supervisor. The project is carried out under the supervision of a supervisor who can be additionally aided by another supportive supervisor. This task may include designing and implementing a system in the field of bioinformatics based on the indicated technologies or solution (including implementation and tests) of a research problem.

A well-run project should be based on a recognized project implementation methodology, and the progress of implementation should be shown with appropriate indicators, models, and effects. The project's final outcome is a report (publication) on the implementation of scientific research, a working prototype, or fully functional software, ready for implementation. An additional project's outcome may be its technical and operational documentation.

Teaching methods

Consultations on the implemented projects, workshops, discussions on the presented projects.

Bibliography

Basic



Additional

Breakdown of average student's workload

	Hours	ECTS
Total workload	350	14
Classes requiring direct contact with the teacher	10	1
Student's own work (literature studies, preparation for the thesis realization, writing a thesis, project preparation) ¹	340	13

¹ delete or add other activities as appropriate